THE WORLD AWAITS...

The mission of the Alzar School is to educate and facilitate the leadership development of high school students.

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I would do anything back at Alzar School right now. I’m emailing you to share some exciting news...I finally got all A’s for the first time in my life this spring semester. My time management seems to be so much better than it already was and that has done wonders! I would even go so far as to say that this semester has been the easiest one so far in high school for me...and I’m pretty sure it is supposed to be one of the hardest [at Lovett]. I am really proud of myself and I definitely have my Alzar School teachers to thank for that. So thank you very much!

- Grace Raulet, Fall 2014 alumna
In its third year as a semester school, the Alzar School built on the many successes of years one and two. Students were challenged in traditional and nontraditional classrooms to take academic lessons and apply and transfer the knowledge to new situations. They expanded their world view by traveling to Chile with students from across the country and world. Hiking volcanoes and paddling rivers, they learned they are capable, bold, and stronger together. The Alzar School continued to grow both in terms of enrollment and programming.

An increased number of students in 2014-2015 prompted growth in several areas. The school added additional student housing and temporary office space, and purchased a school bus to transport students and faculty to their adventures. A fifth teacher was added to the team, as well as an associate director of admissions. As we see the Alzar School community grow in size, it is obvious that the transformative experiences of living and studying in a small, intentional community is having powerful, rippling effects in the world.

We invite you to join us in celebrating our success as we look forward to another wonderful year full of challenge, adventure, and excellence.

- Sean & Kristin Bierle

FROM THE SCHOOL ADMINISTRATORS
OUR SIX FOUNDATIONS

The Alzar School accomplishes our mission through the integration of our “Six Foundations.” Academics and Cultural exchange overlap as students complete conversational challenges. Students learn the power of servant leadership through our interactions with others. Outdoor adventure cultivates an appreciation of the natural world.

1 ACADEMICS
Rigorous Classes: AP US History, AP English Language & Composition, AP Biology, Environmental Science and Biology, Harkness Discussions & Demonstrations of Learning.

2 LEADERSHIP TRAINING
“10 Elements of Leadership,” LOD experiences on expeditions and on campus. Major student leadership experiences in Chile. Mentor meetings. Writing the CLP plan.

3 OUTDOOR ADVENTURE

4 CULTURAL EXCHANGE
Learning cueca, Maria Jesus playing the guitar in the Andes. Homestays in Rancagua and Curico. Ferry rides in Patagonia, and camping with no electricity. Empanadas, sopapillas, and so much more.

5 SERVICE LEARNING
Working on the perimeter trail on campus. Serving the community through cook crew. Volunteering at the Jazz Concert in Cascade. Planting trees and revegetating the Cabarton River put in.

6 ENVIRONMENTAL STEWARDSHIP
Recycling program on campus. Heating the yurts with wood split by students. Hot showers thanks to solar water heaters. Restoring the riverbank on campus.
THE HIGHLIGHTS

In the 2014-2015 Year the Alzar School notably achieved:

- Largest student cohort yet (Spring 2015).
- Operated new programs in Bullileo, Rio Cato, Rio Petrohue, and Rancagua in Chile.
- Had 113 applicants for the 2015-2016 year.
- Offered over $183,000 in financial aid.
- Had 7 courses approved as “AP” by the College Board, and offered PSAT and AP testing on campus.
- Launched the “Paddle for Leaders” program and raised over $85,000 for student scholarships.

This was another strong year for the Alzar School, and we look forward to building on our success in the coming year, with efforts focusing on refinement and sustainability.

Alzar School
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YEAR IN REVIEW
2014-2015

PROGRAMS

- The semester program continued to be the primary focus of the school, with the efforts of the faculty and staff focused on scaling operations up to larger student groups. Notably this involved separating into two pods for most expeditions.
- Academically, the school's teachers developed syllabi to be audited by the College Board for designation as official “Advanced Placement” courses. The following courses earned AP designation: US History, World History, Calculus, Physics, Biology, Environmental Science and English Language & Composition.
- Residential life programming was refined to reflect the larger student body (including adding more crew responsibilities and adjusting the work flow at meals). The medications distribution program for students was streamlined.
- Leadership learning targets were developed for the Teaching Fellowship program, working towards more definition in the teaching fellow role on expeditions.
- Videographer Thatcher Bean was brought in to capture the Alzar School experience in Chile and to develop videos to promote the Paddle for Leaders program and to highlight student profiles.
- Teams of Board members and Advisory Committee members worked on the new “Paddle for Leaders” fundraising campaign. This campaign made it possible for supporters to take on a paddling challenge and raise money for the student scholarship fund. Besides Head of School Sean Bierle's challenge, four alumni completed paddling challenges, raising over $4,000.
Here at the Alzar School I have been challenged in so many ways I still do not understand, and I most likely will not appreciate for many years to come. Coming to this school has been the wisest decision I have made in my life thus far. This place has taught me so much about myself.

- Harrison Grant

**YEAR IN REVIEW**

**ADMISSIONS & ENROLLMENT**

For the 2014-2015 school year, the Executive Director, Head of School and Director Admissions worked together to put an emphasis on finding and enrolling wonderful teens. The admissions staff implemented a successful drip marketing campaign as a way to stay in touch with and encourage the applications of potential students and keep enrolled students excited.

The Director of Admissions, along with the Executive Director and Head of School, presented to 40 schools around the country, had 38 lunch booths, and met with administrators at 40 other schools. Alumni representatives from the Advisory Committee developed peer to peer connections with potential students by writing postcards and called students with incomplete applications leading up to the admissions deadline.

The result of these efforts is quantifiable. The number of applications started grew by 29%, while completed applications grew by 68%. This yields an anticipated increase in tuition revenue (for 2015-2016) of 47%. We will continue to enroll for the Spring 2016 semester and anticipate having our first full class of 24 students.
Veronica joined the school for the Fall 2014 semester from Memphis, Tennessee and was our first student from Soulsville Charter School. She was recommended to the Alzar School by administrators, peers and teachers and even had unsolicited letters of recommendation come in to our office. They all sang her praises, “Veronica is a poised, mature, joyful young lady determined to take advantage of every challenge and opportunity placed before her. What you won’t see is that she lives in one of the poorest areas in Memphis. You will never witness her making excuses for anything— for she doesn’t allow there to be anything to make excuses for. Veronica’s maturity, attitude, diligence, and intelligence will allow her to thrive in your non-traditional environment; she will try everything and will work hard until she is achieving at the high level that she expects of herself. I do not think that there could be a better fit for your program.”

During her semester, Veronica proved to be all her recommendations said she would be. She was highly regarded as a positive, hardworking community member who worked hard every day to make the most of her semester at the Alzar School. She experienced so many firsts, first time sleeping outside, first time in the snow, first time struggling academically in her classes, first time leaving the country. It was a privilege to watch Veronica embrace each first, and to learn and grow stronger with every challenge.

Since returning to Memphis Veronica has continued to work hard in her classes and was attended the Emory Debate Institute. She is working to build a garden in her school to help provide fresh vegetables to her neighborhood and community. She has her sights set on college and much like we were, any college would be lucky to have this determined young woman. We are proud of you!
I found what I was looking for this semester, and more. I found movement and an outlet for my pent up curiosity. But more importantly I learned.

- Skye Ellison

The Alzar School fundraises to make its programs a reality for a diverse group of students. The School awarded over $183,000 in financial aid to students across the country and internationally.

For the 2014-2015, the fundraising goal was $100,000. To reach this goal, the school celebrated its scholarship program for Valley County students with an event in December. It launched the Paddle for Leaders campaign to raise funds for student scholarships, and had a successful evening at Bardenay. It was awarded a grant from the John William Jackson Fund. In total, the school raised $85,119. In addition, the number of unique donations rose from 165 in 2013-2014 to 239 in 2014-2015.
**DONOR RECOGNITION**

**Valedictorian**
Alec Getzloff
Alice Caplan
Brian and Melanie Bush
Don and Stacey Leeburn
John William Jackson Fund
Kristin and Sean Bierle
Larry and Tricia Bierle
Mark and Kristina Pickard &
   Kelly's Whitewater Park
Mark and Linda Caplan

**Salutatorian**
Amanda and Knox Thompson
Dennis and Kendra Coleman
Gary Michael
Gordon Saul and Wendy Smith
Kaylee Arnold
Kathryn Leada
Jean Bierle
Jib and Marci Ellison
Jill West
John and Anne Olden
Kim Tanabe
Michael Vineyard and Treone Cooley
Midas Gold
Sean and Lora Breen
Tucker and Mark Schrage

**Dean's List**
AIRE, Inc
Bardenay Restaurant and Distillery
Cailin O'Brien-Feeney
Carol Hines and David Elliott
Heidi and Joseph Holland
Herk and Colleen Cole
Jackson Kayaks
Katie Hawkins
Keller and William Torrey
Matt Schwarz and Molly Mannschreck
Michael and Wendy Petty
Michelle Gillespy-Goldstein and
   Alan Goldstein
Paul Raulet

**Graduate**
Amerititle
Amy and Todd Rustad
Andy McFarland
Anita Cussler
Annie and Sam Langston
Ashley and Katrin Thompson
Ben and Libby Hill
Ben Pape
Eric and April Press
Esther Mulnick and John Watkins

Ryan Bierle
Sam and Cindy Chewning
Shauna and Mike Arnold
Shore Lodge
Thinking Boise Real Estate
Ward Bourdeaux

**Honor Roll**
Arnold Aviation
Milena Arthur
Backcountry Chiropractic
Brundage Mountain Resort
Conserve School
Dawne Hall
Dr. Uma's Healing and Creative
   Arts Center
Gary and Amanda Thompson
Glenn and Tina Michael
Gravity Sports
John and Marilyn Stott
Jordan-Wilcomb Construction
Kevin and Toni Garvey
Laura and Wayne Shoup
Lori and Jon Hunter
Michele and Thomas Castle
Mikael Bedell and Cheryl Bracht
Nate Isaak and Jessica Padour
Network for Good
NRS
Osprey
Rizen Creative
Turin and Kyle Dickman
Wheeler's Pharmacy

Harlows Bus Sales
Heather Getzloff
Heidi and Jacob Strohmeyer
Idaho Whitewater Unlimited
Jack Olson
Jacqueline Perreira-Skillman
Jody and Mark Meier
John Scott
Katie Basham and Andy Pressman
Katsey Long
Kelly and Mike McLeod
Ken and Sharon Anderson
Klean Kanteen
Lake Cascade State Parks
Lakeview Chevron
Larry Jones
Monique and Bob McCleskey
Patrick and Cissy Madigan
Pelayo and Magdalena Lavin
Press in the Pines
Roger and Lisa Cates
Ronda Roberts
Sattler Insurance
Shawn O'Brien
Will Yeiser
[On the hike in Cochamo Chile] I realized that success is relative and personal. It was a moment of growth because I finally accepted the fact that I was good enough.

- Emma Smith, Spring 2015

“I think the person who left Alzar School is a more self-sufficient, active and productive person, who now tries to achieve higher goals than before, and doesn’t give up that easy.”

- Joaquin Couyoumjian, Fall 2014
The Alzar School is governed by a volunteer Board of Directors and supported by an Advisory Committee comprised of experts and supporters from across the country. Bylaws, minutes, and other pertinent documents can be found online.

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<thead>
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<th>NAME</th>
<th>POSITION ON BOARD</th>
<th>OCCUPATION/EMPLOYER</th>
<th>RESIDENCE</th>
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<tr>
<td>Dr. Kim Tanabe</td>
<td>President</td>
<td>Physician, St. Luke’s</td>
<td>Garden Valley, ID</td>
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<tr>
<td>Katherine Hawkins</td>
<td>Vice-President</td>
<td>Physicians Assistant, St. Luke’s</td>
<td>Boise, ID</td>
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<td>Cailin O’Brien-Feeney</td>
<td>Treasurer</td>
<td>Policy Director, Winter Wildlands Alliance</td>
<td>Boise, ID</td>
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<td>Turin Dickman</td>
<td>Secretary</td>
<td>Biological researcher, Los Alamos Laboratory</td>
<td>Albuquerque, NM</td>
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<td>Ken Anderson</td>
<td>Board Member</td>
<td>Retired, Former Principal Boise High School</td>
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<td>Tucker Schrage</td>
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<td>Former Teacher, Parent Representative</td>
<td>Alexandria, VA</td>
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<td>Shauna Arnold</td>
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<td>Sean Bierle</td>
<td>Ex-officio member</td>
<td>Head of School, Alzar School</td>
<td>Cascade, ID</td>
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[Coming to the Alzar School] I was hoping to branch out and try new activities while stepping out of my comfort zone of being home. I was interested in all of the activities involved, wanted to get a new experience, and make new friends. This was all achieved.

- Mimi Bourdeaux